

SAMPLE P.1/3

# ANDYSIR

## Answering Manual

*LS Paper 1*

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# SAMPLE P.2/3

## 3. List

- a. List the factors of [a phenomenon]
  - i. Brainstorm all relevant factors
  - ii. Categorize the factors
  - iii. Make a [perspective], following with a [factor]
- b. List the relevant stakeholders' stance / view
  - i. Identify the stakeholders
  - ii. Identify the stance – think of the reality and common sense
  - iii. Eliminate the overlapping points by replacing with the unique points, by changing the subject or using the special features of the stakeholder

## 4. Identify

- a. Identify the [noun]
  - i. Recognize the nature of the [noun]
  - ii. Read the source
  - iii. Digest the source
  - iv. Change the wordings

## 5. State

- a. Impacts / effects

*The government proposed to use a higher proportion of natural gas in generating electricity.*

*State the impacts of the proposal to the quality of life of people in Hong Kong.*

# SAMPLE P.3/3

*“The Central government has been advised to set stricter emissions limits.” Identify and explain the conflicts that may occur between stakeholders when carrying out the suggestion.*

- i. Identify the stakeholders’ **needs, concerns, desires, motivation, interests (in different perspectives)**
- ii. Brainstorm some relevant concrete examples for easy elaboration
- iii. Find out those contradictory ones

## **14. Do you agree**

- a. Do you agree with the [statement] / [a view of somebody] etc.
  - i. Follow the answering flow in section 15(a) below

## **15. To what extent / how far**

### **a. GENERAL GUIDANCE**

- i. State clearly the extent / degree – large extent as a usual practice
- ii. Match the extent / degree with the stance, i.e. agree / disagree
- b. To what extent do you agree with the view / stance of [a party]
- c. To what extent do you agree that the [issue] is a major / most [adj.] / root cause
  - i. List out all possible reasons: major / minor / one of the reasons
  - ii. Recognize the major reason from the list
  - iii. Whether or not the reason stated in the question is a major one
  - iv. Understand thoroughly the question as to the use of wordings of the “cause” / “factor”
    - A. Only a noun
      - I. No need to pay much attention to the wordings